



Rights in Our Language(s)!

Compass National Training Course

Call for Participants

Implementing partner: ELIX – Conservation Volunteers Greece

This training course is organised in cooperation with the Council of Europe Youth Department within the Youth for Democracy programme.



Aim and objectives

Aim

The aim of the Compass National Training Course is to familiarize participants with the concepts, goals and methods of Education for Democratic Citizenship and Human Rights Education (EDC/HRE) through their experiential acquaintance with the educational tools of the Council of Europe, having the Compass educational manual as the main point of reference. Emphasis is placed in the acquisition of skills and competences that will allow participants to systematically promote and support actions oriented towards human rights education and democratic participation in intercultural educational environments, in the context of an inclusive educational culture.

Objectives

1. Development of competences that support and enhance participants' daily practice with children and young people,
2. Creation of a common frame of reference and a shared understanding of non-formal learning principles and approaches, and introduction of Human Rights Education as education about, through and for human rights,
3. Promotion of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education as a means for advocacy towards more equitable and inclusive societies,
4. Preparation of participants to design, implement and evaluate Human Rights Education activities and actions based on Compass and other CoE educational resources,
5. Contribution to the development and strengthening of networks of educators and youth workers in HRE and promotion of EDC/HRE in formal and non-formal education and
6. Support of the access of children and youth who face social and educational exclusion to EDC/HRE programs through the empowerment of their educators and youth workers.



Learning Outcomes

The content and methodology of the training are designed so that the participants develop or start to develop during it the following competencies:

- Recall international Human Rights standards and instruments and make use of them both in their daily life and as educational resources
- Identify key concepts, areas, and distinctions in the Human Rights system
- Better understand the current Human Rights situation, developments, and issues in Greece
- Apply basic principles and methods of EDC/HRE
- Choose, adapt, and apply activities from Compass in daily educational practice, by adjusting them to the local context and needs of the learners
- Explore and harness links between the practices outlined in Compass and the general objectives and learning outcomes included in official FE curricula
- Adopt more participatory, learner-centered, cooperative, experiential, value-oriented and holistic educational practices
- Adopt more inclusive, democratic and language friendly/diverse educational practices
- Put effort and apply strategies for the creation of communities of practice within and among their organizations
- Establish connections between the provision for EDC/HRE and the strengthening of intercultural and inclusive education
- Adopt experiential learning methodology and translanguaging as a means of promoting inclusive education
- Design and organize awareness raising and HR advocacy actions in the community (school, shelter, neighborhood)
- Defend, encourage, and model democratic decision-making strategies and practices within their institution
- Engage the whole community in Human Rights advocacy actions according to their needs and specific contexts



Participant profile

The training program is designed for participants who are:

- Educators in Formal and Non-Formal education
- Youth workers
- Social scientists, social workers
- Cultural mediators

with an emphasis on those who work in multicultural and multilingual educational environments and/or support students who experience social and educational exclusion.

All participants should also:

- be able to work in English or Greek
- have experience in education or youth work
- be supported by a youth or educational organization or institution within which they can act as multipliers of HRE
- be motivated to develop their competences in Human Rights Education and to share their experiences with other participants

- be interested in implementing EDC/HRE programs, actions and activities within their respective contexts
- be able and committed to act as multipliers in HRE as a result of the course
- be committed to participate in the full duration of the course, which will take place in person



Dates

Period: Monday, 2/9/2024 – Friday, 6/9/2024

Duration: 40 hours (9:00 – 17:00)



Details

Training languages: Greek and English

Training mode: in person

Cost: Free of charge. Board costs are fully covered, while it is possible for lodging costs to be covered for a limited number of people (off-site)



Submit participant application at the following link: <https://forms.gle/f78Ji5odDzcTowFe8>



Deadline for submissions: **23 July 2024**, 17:00 (EET)